

Teacher's Guide

1) Divide students into groups and write the following words on the board

Sports

Vehicles

Family Vacations

Houses (apartments)

Relatives

Jobs

Chores

Teachers

Childhood Friends

Hobbies

Breakfast Cereals

Miscellaneous items stashed in a junk drawer

(note: stash refers to something that is kept in a secret place)

2) Review each word to make sure students understand vocabulary.

3) Write

_____ I have _____.

Have students talk to their groups and come up with sentences about experiences.

Model a couple to get them started.

(Sports I have played)

(Vehicles I have had)

(Family vacations I have taken)

(Apartments I have lived in)

(Relatives I have)

(Jobs I have had)

(Chores I have done)

(Teachers I have had)

(Childhood Friends I have had)

(Hobbies I have had)

(Breakfast Cereals I have eaten)

Miscellaneous items I have stashed in a junk drawer

4) List

Individuals should make a list of one the following on their handout.

5) Whole class feedback. Have individual students share their lists with their groups.

6) Share selected lists with the whole class.

7) Of their list of five items, have them circle three that they have the most to say about.

8) Give each student a prompt to write about according to the list they chose. You can do this by projecting the list on the board, writing the list on the board or individually giving the prompt to the student.

How teachers can strongly influence a person

How your childhood friends influenced you.

How cars can tell a lot about a person.

How getting older affects a person."

How relatives can unknowingly leave lasting impressions on people."

How breakfast cereals can determine the type of person you become."

How family vacations can determine what type of family member you might become."

How hobbies can determine the type of person you become."

Junk drawers can tell you a lot about a person's personality."

How sports can tell you a lot about a person."

How jobs and chores influence the type of person you become."

How family cars can tell you a lot about a family."

How homes and houses influence the type of person you become.

How childhood friends can influence a personality."

9) Have students fill in the outline in the student handout in class. Check outlines before student leaves.

Homework: Write a paragraph about 3 items in the list they chose.

Using Lists Student Handout

In our life, we have shopping lists and to do lists and lists for prioritizing. What about using a list to help you with your writing.

Pick on that you like the best and make a list of at least 5 items

I chose _____

1. _____

2. _____

3. _____

4. _____

5. _____

Of the five things on your list, circle the three that you know the most about.

Get a **“writing prompt”** from your teacher. Fill in the outline. Once the outline is completed, you will write your paragraph at home.

Use this outline to help you

Introduction: (Write your prompt in a question)

Item 1 from your list

Detail:

Detail:

Detail:

Item 2 from your list

Detail

Detail

Detail

Item 3 from your list

Detail

Detail

Detail

Conclusion: Answer your question in the introduction